1 Anonymous student feedback

22M:008 Intermediate Algebra 4 s.h. Algebraic techniques, equations and inequalities, functions and graphs, exponential and logarithmic functions, systems of equations and inequalities. Requirements: satisfactory score on math placement exam.

- “It was very informative. Do more group activities to interact.”
- “For being bad at math, she got main points across effectively.”
- “It was extremely helpful when Candice would take the time to meet w/me + go through math one on one. I really appreciated how she took time out of her day to help me.”
- “The Instructor wanted us to learn and helped out of we needed extra clarification. She was always available during office hours and was helpful when I attended.”
- “Candice Price is a very helpful and good teacher.”

22M:015 Mathematics for the Biological Sciences 4 s.h. Relations, functions, coordinate systems, graphing, polynomials, trigonometric functions, logarithmic and exponential functions; discrete mathematics, probability; examples and applications from biological sciences. Requirements: 22M:008 or satisfactory score on math placement exam or three years of high school mathematics. GE: Quantitative or Formal Reasoning.

- “Very good TA.”
- “Candice is the reason I passed this class! Wonderful T.A. if anything try being a little more stern!”
- “Instructor seemed genuinely concerned that we succeed[sic] and learned in class. Great teacher.”
- “I think that Candice is an amazing teacher and I greatly appreciate having her this semester. I hope that she gets an amazing job teaching because she is the best math teacher that I have had at Iowa.”
- “Candice has been very helpful with this course. She is an excellent teacher. If I did not have her as an instructor I would be very worries[sic] to see what my grade would look like.”
- “Candice is calm, composed, and an excellent teacher. I wish she could be my math TA for my entire undergrad time here. Just plain, flat-out brilliant.”
- “Thanks for always being patient and explaining things well and for being understanding to our opinions as students!”
- “I am really glad I had Candice as my T.A. All of my friends with different T.A.s for this class were jealous. She really wants us to learn and understand. She gives up alot[sic] of free time for study session, which is awesome. She is the best teacher I have had in college so far.”
• “I cannot imagine a much better T.A. than Candice. She is a genius who knows hot[sic] to dumb the material down to teach to any level learners. If it wasn’t for her my grade would be at least a letter grade lower. She will make a great professor some day.”

• “by far one of the best discussions I have had. I actually understand the class because of my instructor. I wish I could have her for more of my math classes in the future. She explains things very well + makes this class understandable + is also willing to explain the examples of problems.”

• “I have a lot to thank Candice for. She is the reason I passed the course. She went above and beyond to make sure I and other student[sic] succeeded in this course. I wish I had other TAs like her!”

• “She is very smart and conveys the lesson well. She is reasonable. She gives as much extra help as you need and will create extra office hours just to help. She conducts excellent study sessions which help very much before before the test. She is personable and will make an excellent teacher. The students who have her will be very lucky + successful.”
2 West Point Cadet Letters
(Contact information available upon request)

Dr. Price was not only my Plebe year math teacher, but my mentor during that difficult year as well. She was a very patient, empathetic, and empowering instructor, and her influence extended beyond the classroom setting. She is one of the few instructors that I have had where I feel 100% comfortable coming to for additional instruction, and I have continued to seek her out for help even when she was no longer my instructor. Growing up, teachers have always impressed upon us students that we ought to feel able to come to them with any issue whatsoever, personal or school related. Dr. Price, to this day, is the only instructor where I truly felt like I had that relationship. Her door was always open to my fellow students and I, and that has helped me more than I can ever say. Unlike many of my past instructors, she did not even have to specifically inform us that she was always there for us, her aforementioned teaching persona intuitively drew my classmates and I in. I was very successful in her class that year because of that special connection that Dr. Price cultivated with us as her class. She really is not only an extraordinary teacher, but a very selfless and passionate person as well. As cliché as it sounds, I can honestly say that I am not sure if I would still be where I am today with her support.

Anastasia Efaw

One of the best math teachers I have ever had. Is an expert on the material she teaches, and she is always willing to work with the students who struggle with the material. Math is not a strong area for me, but Dr. Price was able to simplify the material so that I could understand it.

Very Respectfully,
Chris Smythe

I have had the pleasure of having Dr. Price as my instructor for Foundations of Math. In the beginning I struggled with the major concepts of the course and was not very confident in developing mathematical proofs. Dr. Price assisted me multiple times outside of class. She was able to make me feel comfortable with expressing my train of thought and was able to explain concepts on a level that was easy for me to understand. Dr. Price has no problem with explaining topics multiple times in a variety of different ways suitable for her students. She notices and understands the weaknesses and strengths of her students and uses appropriate methods in the classroom to accommodate the class as a whole. She is very approachable and was always available to assist me with assignments even outside of business hours. She has certainly given me the confidence to not only seek help when needed, but she is the contributing factor in my increased confidence and ability to formulate mathematical proofs. I have been very fortunate in having her not only as my instructor, but as a mentor as well. She is always eager to discuss her research in Knot Theory as well as her insight, knowledge, and advice in seeking a higher level degree in Mathematical Studies. Based on her patience, ability to motivate, and her teaching
Dr. Price was my instructor for math modeling/introduction to calculus my freshman year. She engaged the students, used analogies that applied to cadets in order to promote understanding of the material, and generally cared for our learning. She always made time for her students if we needed additional instruction and was happy to help. Dr. Price showed a high level of understanding of the material and was always prepared to teach. I would be grateful to have her as an instructor in the future!

Very Respectfully,
Lindy Clark

During the time I had Dr. Price as my instructor, I achieved better grades in mathematics than with any other teacher. I think this reflects positively on her teaching ability. Dr. Price was always open to questions and handled frustrated students in a very receptive and understanding way. There were several occasions when I met with Dr. Price on an individual basis and she was consistently able to answer my questions in a concrete understandable way, something I have not experienced with all instructors I have had. I would love to have Dr. Price as an instructor again and would speak positively of her to any potential student she may have.

Hunter Mancini

Dr. Price was my first math teacher at the United States Military Academy. She would keep the classroom in a calm and peaceful environment which allowed for optimal performance. Dr. Price would also keep learning fun and exciting, which helped me achieve great success. She was always available for additional instruction after class. I would do anything to have Dr. Price as my teacher again!

Callie West
3 MSRI-UP Student Letters
(Contact information available upon request)

Being a person with a disability I know it is rare to find people who understand and treat you as an equal, Candice Price is one of those very special people. Candice was a great mentor to me during my first REU, MSRI-UP. One of the most remarkable things about her is her ability to communicate her knowledge and promote a better understanding (an ability that some of the professors I have had lack). She also inspires confidence and encourages those around her to give their best. Candice is a great mentor and teacher.

Lourdes Morales
Department of Computer Science
University of Puerto Rico, Rio Piedras

I am submitting a letter of recommendation in support of Ms. Candice Price. I had the privilege of meeting Ms. Price the summer of 2009 at the Mathematical Sciences Research Institute in Berkeley, CA. She was a research assistant for MSRI-UP (Mathematical Sciences Research Institute for Undergraduate Participation) and devoted her full attention to the well-being and understanding of the participants in the program. I am currently an undergraduate in mathematics, was one of the participants in the program and experienced how knowledgeable, professional and welcoming Ms. Price could be.

My first interaction with Ms. Price was when she took the time to help me with some challenging material that we were learning that summer. As a research assistant, Ms. Price was learning the material for the first time along with the REU participants; she was able to understand the material and patiently teach me the material. She was devoted to making sure the REU participants understood the material in its entirety. Even if it meant working late nights, her main focus was making sure I understood the material and I was confident in my understanding. Ms. Price’s work ethic, patience in helping her colleagues and diligence to mathematics has left a big impression on me as an applied mathematics major. She continues to motivate me and her colleagues to do our best. Ms. Price has continued to stay connected with all of the REU participants of MSRI-UP 2009.

Ms. Price is a well-rounded and dedicated individual who is committed to the success of others and motivating her colleagues to be the best. I highly recommend Ms. Price for this position because of her motivating spirit, perseverance to succeed and dedication to greatness.

Ms. Price would be an essential addition to your organization and the success of others. I would be more than happy to answer any other questions about Ms. Price and her qualifications.

Sincerely,
Jonathon Henry
Cal Poly Pomona
Candice Price was my Graduate T.A. at MSRI-UP 2008, at Berkeley, California. Candice came well prepared to help her students doing research with Dr. Victor Moll. Her enthusiasm, hard work and responsibility evidence her dedication to the teaching profession. Also, she spent many hours with an individual student working on the research and preparing for their oral presentations. Her maturity in dealing with the students was evident and, as a result, commanded real respect from the students.

Should you desire further information, please contact me at University of Puerto Rico at Mayaguez.
Respectfully submitted,
Ricela Feliciano-Semidei,
M.S. Student
University of Puerto Rico
Mayaguez, P.R.

Candice served as a TA for me and 16 other students who participated in an REU the summer of 2009 at the University of California at Berkeley. The program was hosted by the Mathematical Sciences Research Institute. This six week intensive program based on Coding Theory held off of its participants to an incredible standard, especially our TAs. Candice was extremely patient when we encountered problems and she worked relentlessly to assist us with solving complex proofs until we understood. This was an enormous task, especially considering that most of us had never even been exposed to Coding Theory. Her dedication and support literally was the backbone of our success from day one to the final presentation. We deeply appreciated her above and beyond mentality. Please feel free to contact me should you require additional information.
Regards,
Warren Chancellor

I had the opportunity to work with Candice Price on a summer internship the Mathematical Science Research Institute at California Berkeley. It was very nice to have Candice as one of our Mentors. I am very grateful that she was there to help our group. Not only she is a very knowledgeable person, but she is also a person that cares about others success. After spending some time on the internship I can say that if had concerns about anything she would be the first person I would tell. I am also aware that she helped all of the students in the internship to make good progress as teams. Just having the chance to meet with her at national conferences is inspiring. I believe she is a great role model.
Sincerely,
Ivn Ojeda-Ruiz B.S.
Mathematics Major Grad Student
University of Texas, Arlington
I had the pleasure of meeting Dr. Candice Price when I was a participant in the Mathematical Sciences Research Institute Undergraduate Program in the summer of 2013. Candice was working as a postdoc for the program. MSRI-UP was a 6 week research program: two weeks were dedicated to lecture and the remaining four were for research. Her responsibilities included helping the group with daily homework assignments and serving as a research mentor. Nevertheless, Candice exceeded her expectations. Candice has an elusive gift of encouraging thought. Whenever I went to Candice with a question she would engage me in a conversation that encouraged me to think deeper about the problem. In general, these are the conversations that build mathematicians. Moreover, she is an exceptional listener. She always listened to me explain my thought process of the problem regardless of how she had approached it; she would even attack a problem from a completely different angle with me in search of a solution. Personally, I think these are rare and essential traits for a teacher to have. Candice promotes individual intellectualism. In addition to Candice’s teaching skills, she is an exceptional mentor. When I was having doubts about pursuing a graduate education, Candice was always reassuring and motivating. She took her position as a mentor to a completely different level and made herself available for students to express their concerns to. As challenging as mathematics is, it is a gift to have someone like Candice in your corner cheering you on and genuinely believing in you.

Sincerely,
Nadine Jansen
NCSU Graduate Student

Candice was one of my research mentors while I was a participant in MSRI’s Undergraduate Program in 2013. Overall, I thought Candice was super helpful and supportive. When my group or I had questions with our research, she was very approachable and eager to lend a hand. When we were preparing our technical reports, she was proactive and helped us organize and set a schedule so as to not fall behind. Most importantly, whenever I felt uncertain of my abilities or had issues within my research group, Candice was there to offer encouraging words and solutions. Even after MSRI-UP, I remain in contact with Candice, as she is someone whom I look up to and very much respect.

Caprice Stanley
To Whom it May Concern:

I am a student at the University of California, Berkeley, graduating this fall with a bachelor’s degree in mathematics. During the summer of 2013 I was a participant in MSRI-UP, a summer REU held at the Mathematical Sciences Research Institute in Berkeley, California. It was at MSRI that I first met Candice Price.

The program at MSRI was divided into two parts. The first part consisted of lectures and problem sets on various topics in discrete math and algebra. This was to ensure we had the necessary knowledge for the second part—a group research project. Candice was helpful in guiding myself and others in how to solve problems and do proofs in the first part of the program. For the second part, I was lucky enough to have Candice as an adviser for the group I was in. Candice was very helpful in this part of the program, doing everything from giving suggestions on how to approach our problem and mathematical research in general to giving advice on how to deal with the stress of the program.

It is common knowledge that there are a lot of people out there have a lot mathematical ability, but not many of those people are adept at communicating mathematical ideas. In my undergraduate career I’ve personally met a lot of people that know a lot of math but do not have the skills to communicate it. Candice is one of those rare individuals that has not just the knowledge but also the ability to communicate that knowledge. It is for this reason and the reasons above that I wholeheartedly recommend Candice Price.

Sincerely,

Damien Gonzales
October 20, 2014

To whom it may concern:

I have known Candice Price since June 2013 where we met at a summer research program for undergraduates (MSRI-UP). Candice was a post-doctorate mentor for all of us undergraduate students.

During the entirety of the program, I found Candice to be crucial to the success of myself and my peers. Candice was extremely helpful whenever we needed assistance and was always willing to go above and beyond when our questions stumped her, even though it didn't happen very often. Her knowledge of mathematics was a great help which contributed to my group making progress. Candice was not only an exceptional mentor, but she was also a great support. During the times where we felt stuck and unmotivated, Candice was able to bring back our motivation and help us realize the progress we were making. Even after the program ended, Candice helped me and other students continue to succeed by nominating us to become Alliance Scholars and by keeping us up to date with conferences we could attend.

Candice would be a wonderful addition anywhere, wherever she goes would be very lucky to have her. If there are any further questions, please do not hesitate to contact me.

Sincerely yours,

Alicia Arrua

Student, M. S.
California State Polytechnic University, Pomona
To Whom It May Concern:

I am a current graduate student at the University of Illinois at Urbana-Champaign, and I worked closely with Dr. Candice Price at the summer 2013 Undergraduate Program at the Mathematical Science Research Institute (MSRI-UP) in Berkeley, CA. Dr. Price was invaluable both in supervising our research and in mentoring us throughout the transition into graduate school. Honestly, before the MSRI-UP I had not considered that there might be a place for me as a research mathematician, and my interactions with Dr. Price helped convince me that I could be successful in graduate school and beyond.

What sets Dr. Price apart is her commitment to teaching and mentoring. She would routinely stay late and come in on the weekends to help us navigate the process of proving conjectures and writing technical reports. Her faith in us was unwavering; her open office door provided us with a safe place to air our concerns and speak freely about our insecurities, and she was quick to share her own experiences, relating on both a personal and professional level.

While Dr. Price’s official obligation to us ended with the MSRI-UP, she continued to make herself available as a resource as many of us worked throughout the year on applications to graduate school and fellowships. One evening in my senior year of college, I called her in tears, reeling from a negative interaction with a professor, and, after lending me a sympathetic ear, she advised me on how to maneuver the situation. Additionally, she continued to include us in professional networking opportunities, such as nominating several of us to be Alliance Predoctoral Scholars.

Dr. Price has consistently assured me of my ability and value as a mathematician, and has demonstrated interest in my success both personally and professionally. I believe that any student who works with her in the future will receive the same support and respect, and that they would be lucky to have her as a teacher and a mentor.

Sincerely

Simone Sisneros-Thiry
Graduate Student (UIUC)